



BEHAVIOUR MANAGEMENT POLICY

At St. John's Sunshine, we believe that all children thrive best when their environment is ordered and consistent. We aim to assist all children in their development of positive behaviour management. We are fully aware that all children will develop in this area in different ways and that they will require different levels of support from the staff within the Pre School and from their parents. We believe that both Pre School and home should work in unison to help promote positive behaviour from all children.

Here at St. John's Sunshine Pre School we all have a say in the rules including the children within the setting. The children will be encouraged to work through any disagreements with their peers themselves with the supervision of staff, however, staff will only take control if the need arises.

Children will be encouraged to express their feelings so that everyone can understand how each other is feeling about situations and this along with the building of friendships will promote positive behaviour.

All adults that encounter children whether this be in a professional capacity, family and friends or even the local community are role models for all children and therefore we should ensure that we are setting a positive approach to everything that we do and what we say.

Unwanted behaviour

There will be times within the Pre School where a child may show signs of unwanted behaviours such as biting, kicking, pushing, name calling or shouting, these may be shown to other children within the setting or to the staff of St. John's Sunshine Pre School. When dealing with these situations as they arise the following will **NOT** occur;

- Use of any physical punishment
- The use of physical restraint- unless to prevent injury
- Intentionally humiliate the child
- Remove the child from the room
- Shout at the child
- Threaten the child in any way

Staff will be expected to deal with the situation in a calm and safe manner and they will ensure the following occurs;



- All other children will be moved away from the situation
- If any first aid is required ensure this is carried out first
- The staff member will get down to the child's level
- The staff member to gain the attention of the individual
- Ask the child why they have done what they have done
- Ask the child if something upset them
- Keep a record of what happened, what was said, staff present and ensure parents are informed on collection. (information to be kept with the child's records in case of future situations)
- The individual may need/want to be removed from the situation to calm down if this is to be done ensure that they stay within the main room or play area where other staff are present